Fashion/Vocabulary

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Tipologia di piano
Piano di lezione
Settore
Creative professions, arts
Argomento, area di apprendimento
professional vocabulary
Materie tecnico-professionali
English as a foreign language
Classe / destinatari
13th grade
Obiettivi di apprendimento
vocabulary development, presentation skills, collaboration
Concetti
dress design variations, fashion styles, materials
Strumenti necessari
Computer, projector
Materiali forniti prima della lezione o per il progetto

http://blog.treasurie.com/sewing/fabric-types/

http://blog.treasurie.com/sewing/dress-silhouettes/

http://blog.treasurie.com/fashion-styles/

https://www.pinterest.com/

1. group: Dress silhouettes

2. group: Fashion styles

3. group: Fabric types

Introduzione e preparazione della lezione / del progetto

As a **warm-up**, each group's spokesperson can tell you how the work went, how the division of labour worked out, how much time they spent on the task, whether

they found it interesting, how they got on with **WordArt.**

Piano di attuazione della lezione / del progetto

1. **The groups take turns to project their word clouds** and, based on the words, tell the new and interesting facts they have learned during the research. Students divide the words among themselves in advance so that everyone has something to say. After the presentations, the class can ask questions, make additions, etc..

2. **A game** in which the whole class is now actively involved. The first word cloud is brought out again. A student chooses a word and creates a sentence(s) with it. (Eg: Evening dresses are often made of chicken. Chicken is a royal material. The most expensive chicken is made of worm and it's called floss. /SILK/

The others have to guess which word is hidden in "chicken" by studying the word cloud. (These sentences tend to get a lot of laughs, and even the one who is more timid at first gets a laugh.)

Applicazioni utilizzate
Google Forms
Wordart
Quizlet
Piano di valutazione

Students are given a self-assessment sheet on which they can rate themselves (their group) on various criteria.

https://docs.google.com/forms/d/e/1FAIpQLSfB0exqt9W7wQ7elvYtvLyYRXz4y_nuC1-YMAmw2TX-3gNLig/viewform?usp=sf_link

Personalizzazione

In most groups, there are students who are very anxious about speaking and performing in front of others. Their task might be to create a vocabulary picture of their group in **Quizlet**. They can share this with the class so that gradually everyone can learn the concepts of all three groups.

(I ask for these in stages.)

Compiti a casa, attività di progetto

Homework: learn the words of this first topic using the Quizlet set.

Materie generali

Foreign language