

# Never forget. September 11, 2001.

Ráczné

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Tipologia di piano

Piano di lezione

Settore

Pedagogy, education

Argomento / Materia

Civilizációs ismeretek, célnyelvi kultúra

Destinatari

10th grade

Obiettivi di apprendimento

A diákok magabiztosan használják a 9/11 témájához kapcsolódó szókincset.

Megismerik, hogyan emlékezik az amerikai társadalom erre a szomorú eseményre, a megemlékezés szerepét.

Concetti

attack, collapse, victim, memorial, survivor, resilience, damage, rebuild

Strumenti necessari

okostábla, feladatlapok

Materiali da condividere prima della lezione

A tanulók kérdezenek meg otthon egy szülőt, nagyszülőt vagy más felnőttet:

**Do you remember September 11, 2001?**

**Where were you when you heard about it?**

**What do you remember about that day?**

Introduzione e preparazione della lezione / project task

1. Discussion of the pre-lesson task: how family members remember September 11, 2001. (5 minutes)
2. Brainstorming: NEVER FORGET

Students create a word cloud using WordArt. (10 minutes)

Várható szavak például:

**people - family - friends - love - memories - history - important - sad - death - war - heroes - tragedy - home - hope - peace - September - America - New York**



Piano di attuazione della lezione / del progetto

2. TEACHING NEW VOCABULARY: matching words and the equivalents. (5 minutes)

|            |                                   |
|------------|-----------------------------------|
| attack     | támadás                           |
| tower      | torony                            |
| collapse   | összeomlik                        |
| victim     | áldozat                           |
| memorial   | emlékhely                         |
| remember   | emlékezik                         |
| survivor   | túlélő                            |
| damage     | kár, sérülés                      |
| rebuild    | újjáépít                          |
| resilience | talpraállás, újrakezdés képessége |

3. READING TASK - gap filling exercise - worksheet (5 minutes)

Twin history pools firefighters victims New York remembering collapsed Memorial

**September 11, 2001**

On September 11, 2001, the United States experienced one of the most tragic days in its \_\_\_\_\_. Four passenger planes were hijacked. Two of them hit the World Trade Center in \_\_\_\_\_ City. The World Trade Center included the famous \_\_\_\_\_ Towers.

The attacks caused enormous destruction. The Twin Towers were badly damaged and later \_\_\_\_\_. Thousands of people lost their lives, including passengers, people who worked in the buildings, \_\_\_\_\_, police officers and other rescue workers.

Today, the original towers are no longer there. The 9/11 \_\_\_\_\_ was built at the World Trade Center site. Two large reflecting \_\_\_\_\_ stand in the footprints of the former towers. The names of the \_\_\_\_\_ are written around the pools.

The Memorial is not only a place of sadness. It is also a place for \_\_\_\_\_, reflection and hope.

#### 4. VIDEO: THE SURVIVOR TREE (10 minutes)

Students watch this video (two times) [The Survivor Tree](#) and work in groups (of 4):

Group 1: Ss answer questions of a quiz

#### **What kind of tree was the Survivor Tree?**

- A) An oak tree
- **B) A pear tree** (Helyes válasz)
- C) A pine tree
- D) An apple tree

#### **Where was the tree located originally?**

- A) Central Park
- **B) At the World Trade Center** (Helyes válasz)
- C) Near the Empire State Building
- D) On Liberty Island

#### **How long was the tree buried in the rubble after September 11?**

- A) A few days
- B) Two weeks
- **C) More than a month** (Helyes válasz)
- D) Six months

**What condition was the tree in when workers found it?**

- **A) Its branches were torn and its trunk was black** (Helyes válasz)
- B) It had green leaves and pink flowers
- C) Its trunk was snapped in half
- D) It was completely undamaged

**What were the rescue workers worried about?**

- A) That the tree was too heavy to move
- B) That the tree would fall over again
- **C) That none of its leaves would grow back** (Helyes válasz)
- D) That it would get infected by pests

**How did the tree show people that it was still alive?**

- A) It grew fruits immediately
- **B) One branch grew new leaves** (Helyes válasz)
- C) It made a sound in the wind
- D) Its roots spread everywhere

**How tall did the tree's branches grow while it was being cared for?**

- A) 10 feet
- **B) 30 feet** (Helyes válasz)
- C) 50 feet
- D) 100 feet

**What visible change can be seen on the tree's trunk today?**

- A) Metal support rings
- B) Painted symbols of hope
- **C) A transition from dark to light where brand new bark grew** (Helyes válasz)
- D) Large carved messages

### What do the tree's spring blossoms remind people of?

- **A) How strong we all are** (Helyes válasz)
- B) The changing of the weather
- C) How fast trees grow in spring
- D) The arrival of summer

### What is the main message of the Survivor Tree's story?

- A) Trees need a lot of water to heal
- **B) With hope, there is nothing so bad that we cannot overcome it** (Helyes válasz)
- C) September is the hardest month of the year
- D) Buildings should be built far from trees

Group 2: **Task:** Read the sentences below about the Survivor Tree. Put the events in the correct chronological order from **1 to 8**.

- [ ☐ ] **A)** Workers found the tree after it had spent more than a month buried under the rubble.
- [ ☐ ] **B)** The tree's branches grew 30 feet in the air, and brand new bark grew on its trunk.
- [ ☐ ] **C)** The Survivor Tree lived as a strong pear tree at the World Trade Center.
- [ ☐ ] **D)** Today, its spring blossoms remind people of hope and how strong we all are.
- [ ☐ ] **E)** In September, the World Trade Center buildings came down, and the tree fell surrounded by ashes.
- [ ☐ ] **F)** One branch proclaimed it was alive by growing new leaves to survive.
- [ ☐ ] **G)** People felt sad, but they came together to help each other pull through.
- [ ☐ ] **H)** The tree was taken away to be treated with care so it could heal.

Group 3: True or false?

**Task:** Read the statements below about the Survivor Tree. Write **T (True)** or **F (False)** for each sentence.

- [ ☐ ] The Survivor Tree was a strong oak tree located at the World Trade Center.
- [ ☐ ] The terrible event when the buildings came down happened in September.

- [     ] Workers rescued the tree just two days after the tragedy.
- [     ] When workers found the tree, its branches were torn and its trunk was black.
- [     ] The workers were confident right away that the tree's leaves would easily grow back.
- [     ] The tree showed it was going to survive when one of its branches grew new leaves.
- [     ] After the tree was taken to heal, its branches grew 30 feet in the air.
- [     ] On its trunk today, you can see where brand new bark grew from dark to light.
- [     ] The tree's blossoms remind people only of how sad the past was.
- [     ] The tree's story shows that with the power of hope, there is nothing so bad that we cannot overcome it.

While checking, solutions are shown on the board.

5 Watching a short video: [Drones recreate twin towers in New York City, honoring 9/11 victims](#) (5 minutes)

Conversation:

- How many drones were used?
- What did they create?
- What did each light represent?
- Why do you think they used drones instead of fireworks?

Applicazioni utilizzate

ChatGPT

Google NotebookLM

Wordart

Programma di valutazione

5. SELF-EVALUATION (5 minutes)

Ss get one sentence to complete:

**1. One new word I learned today:**

**2. One fact I learned about 9/11:**

**3. The Survivor Tree represents...**

**4. 2,977 drones were used in 2026, because---**

**5. One thought I have after today's lesson:**

**6. One question I still have is...**

Personalizzazione

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Materie di interesse generale

English language