

Desert Island

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Diána

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Tipo de plan de clase / proyecto

Plan de clase

Sector

Kreatív szakmák, művészetek

Tema o área de aprendizaje

Conditionals, grammar

Curso

13. évfolyam

Objetivos de aprendizaje y desarrollo

Students revise and practise the grammar material they have previously learned

Conceptos

first, second, third conditional

Herramientas necesarias

smartphone

Parte introductoria y preparación del plan de clase / proyecto

If it could be attached, it would be ppt, so we can use the pdf to guide the frame story in more modest circumstances.

Pg. 0-5: Warm up - Students collect words/phrases on mentimeter with "desert island" theme.

Pg. 5-10: Shipwreck - Students randomly choose one of a variety of character cards for themselves, based on which they have to "rescue 5 assets from a sinking ship".

Plan de desarrollo de la clase/proyecto

P.10-30: Staying alive - Three groups are formed randomly, from now on you have to work together in groups. The three groups are formed in three different locations: coastal, mountain, jungle. Here they have to design a house/shelter together (drawn on paper) using the tools available.

P. 30-45: SOS - Students have to write 10 sentences in first conditional on redmenta with ideas for escape from the island (e.g. If we can cut down a tree,

we'll be able to light a huge fire)

P. 45-60: A year later - They have lost all hope of escape, so in the second conditional they have to write a diary entry about what they would do if they got out. They then show this to someone in the group, correcting each other for any mistakes.

P. 60-75: Escaping - Students have to solve a Kahoot quiz to get off the island.

P. 75-90: Back home - Students in groups of three (one person from each location) discuss what they experienced on the island, what they did, ate, drank, etc.

Dispositivos digitales utilizados

Redmenta

Kahoot

Mentimeter

Plan de evaluación

For redmenta, teacher assessment, Kahoot automatically assesses the answers, supplemented by teacher assessment, while for one of the independent tasks, peer assessment can be used, of course with the teacher's help where appropriate.

Diferenciación

Groups tend to have different levels of language skills, so this is something to keep in mind. Where appropriate, in pairs or groups of three, pairs/groups can be set up so that a higher level learner can help the weaker ones.

Materia(s) general(es)

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