Fashion/Vocabulary

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Type of lesson / project plan
Lesson plan
Sector
Creative professions, arts
Topic, learning area
professional vocabulary
Vocational subject(s)
English as a foreign language
Grade
13th grade
Learning and development goals
vocabulary development, presentation skills, collaboration
Concepts
dress design variations, fashion styles, materials
Required tools
Computer, projector
Materials released before class or for a project

http://blog.treasurie.com/sewing/fabric-types/

http://blog.treasurie.com/sewing/dress-silhouettes/

http://blog.treasurie.com/fashion-styles/

https://www.pinterest.com/

1. group: Dress silhouettes

2. group: Fashion styles

3. group: Fabric types

Introductory part and preparation of the lesson / project plan

As a **warm-up**, each group's spokesperson can tell you how the work went, how the division of labour worked out, how much time they spent on the task, whether

they found it interesting, how they got on with **WordArt.**

Implementation plan for the lesson / project

1. **The groups take turns to project their word clouds** and, based on the words, tell the new and interesting facts they have learned during the research. Students divide the words among themselves in advance so that everyone has something to say. After the presentations, the class can ask questions, make additions, etc..

2. **A game** in which the whole class is now actively involved. The first word cloud is brought out again. A student chooses a word and creates a sentence(s) with it. (Eg: Evening dresses are often made of chicken. Chicken is a royal material. The most expensive chicken is made of worm and it's called floss. /SILK/

The others have to guess which word is hidden in "chicken" by studying the word cloud. (These sentences tend to get a lot of laughs, and even the one who is more timid at first gets a laugh.)

Used digital devices
Google Forms
Wordart
Quizlet
Evaluation plan

Students are given a self-assessment sheet on which they can rate themselves (their group) on various criteria.

https://docs.google.com/forms/d/e/1FAIpQLSfB0exqt9W7wQ7elvYtvLyYRXz4y_nuC1-YMAmw2TX-3gNLig/viewform?usp=sf_link

Differentiation

In most groups, there are students who are very anxious about speaking and performing in front of others. Their task might be to create a vocabulary picture of their group in **Quizlet**. They can share this with the class so that gradually everyone can learn the concepts of all three groups.

(I ask for these in stages.)

Homework, project task

Homework: learn the words of this first topic using the Quizlet set.

General subject(s)

Foreign language