

Never forget. September 11, 2001.

Ráczné

Nyilas Csilla

Submitted by Ráczné Nyilas Csilla on 2026. 09. 12., szo – 20:04

Type of lesson / project plan

Lesson plan

Sector

Pedagogy, education

Topic, learning area

Civilizációs ismeretek, célnyelvi kultúra

Grade

10th grade

Learning and development goals

A diákok magabiztosan használják a 9/11 témájához kapcsolódó szókincset.

Megismerik, hogyan emlékezik az amerikai társadalom erre a szomorú eseményre, a megemlékezés szerepét.

Concepts

attack, collapse, victim, memorial, survivor, resilience, damage, rebuild

Required tools

okostábla, feladatlapok

Materials released before class or for a project

A tanulók kérdezzenek meg otthon egy szülőt, nagyszülőt vagy más felnőttet:

Do you remember September 11, 2001?

Where were you when you heard about it?

What do you remember about that day?

Introductory part and preparation of the lesson / project plan

1. Discussion of the pre-lesson task: how family members remember September 11, 2001. (5 minutes)
2. Brainstorming: NEVER FORGET

Students create a word cloud using WordArt. (10 minutes)

Várható szavak például:

people - family - friends - love - memories - history - important - sad - death - war - heroes - tragedy - home - hope - peace - September - America - New York



Implementation plan for the lesson / project

2. TEACHING NEW VOCABULARY: matching words and the equivalents. (5 minutes)

attack	támadás
tower	torony
collapse	összeomlik
victim	áldozat
memorial	emlékhely
remember	emlékezik
survivor	túlélő
damage	kár, sérülés
rebuild	újjaépít
resilience	talpraállás, újrakezdés képessége

3. READING TASK - gap filling exercise - worksheet (5 minutes)

Twin history pools firefighters victims New York remembering collapsed Memorial

September 11, 2001

On September 11, 2001, the United States experienced one of the most tragic days in its _____. Four passenger planes were hijacked. Two of them hit the World Trade Center in _____ City. The World Trade Center included the famous _____ Towers.

The attacks caused enormous destruction. The Twin Towers were badly damaged and later _____. Thousands of people lost their lives, including passengers, people who worked in the buildings, _____, police officers and other rescue workers.

Today, the original towers are no longer there. The 9/11 _____ was built at the World Trade Center site. Two large reflecting _____ stand in the footprints of the former towers. The names of the _____ are written around the pools.

The Memorial is not only a place of sadness. It is also a place for _____, reflection and hope.

4. VIDEO: THE SURVIVOR TREE (10 minutes)

Students watch this video (two times) [The Survivor Tree](#) and work in groups (of 4):

Group 1: Ss answer questions of a quiz

What kind of tree was the Survivor Tree?

- A) An oak tree
- **B) A pear tree** (Helyes válasz)
- C) A pine tree
- D) An apple tree

Where was the tree located originally?

- A) Central Park
- **B) At the World Trade Center** (Helyes válasz)
- C) Near the Empire State Building
- D) On Liberty Island

How long was the tree buried in the rubble after September 11?

- A) A few days
- B) Two weeks
- **C) More than a month** (Helyes válasz)
- D) Six months

What condition was the tree in when workers found it?

- **A) Its branches were torn and its trunk was black** (Helyes válasz)
- B) It had green leaves and pink flowers
- C) Its trunk was snapped in half
- D) It was completely undamaged

What were the rescue workers worried about?

- A) That the tree was too heavy to move
- B) That the tree would fall over again
- **C) That none of its leaves would grow back** (Helyes válasz)
- D) That it would get infected by pests

How did the tree show people that it was still alive?

- A) It grew fruits immediately
- **B) One branch grew new leaves** (Helyes válasz)
- C) It made a sound in the wind
- D) Its roots spread everywhere

How tall did the tree's branches grow while it was being cared for?

- A) 10 feet
- **B) 30 feet** (Helyes válasz)
- C) 50 feet
- D) 100 feet

What visible change can be seen on the tree's trunk today?

- A) Metal support rings
- B) Painted symbols of hope
- **C) A transition from dark to light where brand new bark grew** (Helyes válasz)
- D) Large carved messages

What do the tree's spring blossoms remind people of?

- **A) How strong we all are** (Helyes válasz)
- B) The changing of the weather
- C) How fast trees grow in spring
- D) The arrival of summer

What is the main message of the Survivor Tree's story?

- A) Trees need a lot of water to heal
- **B) With hope, there is nothing so bad that we cannot overcome it** (Helyes válasz)
- C) September is the hardest month of the year
- D) Buildings should be built far from trees

Group 2: **Task:** Read the sentences below about the Survivor Tree. Put the events in the correct chronological order from **1 to 8**.

- ☐ **A)** Workers found the tree after it had spent more than a month buried under the rubble.
- ☐ **B)** The tree's branches grew 30 feet in the air, and brand new bark grew on its trunk.
- ☐ **C)** The Survivor Tree lived as a strong pear tree at the World Trade Center.
- ☐ **D)** Today, its spring blossoms remind people of hope and how strong we all are.
- ☐ **E)** In September, the World Trade Center buildings came down, and the tree fell surrounded by ashes.
- ☐ **F)** One branch proclaimed it was alive by growing new leaves to survive.
- ☐ **G)** People felt sad, but they came together to help each other pull through.
- ☐ **H)** The tree was taken away to be treated with care so it could heal.

Group 3: True or false?

Task: Read the statements below about the Survivor Tree. Write **T (True)** or **F (False)** for each sentence.

- ☐ The Survivor Tree was a strong oak tree located at the World Trade Center.
- ☐ The terrible event when the buildings came down happened in September.

- [] Workers rescued the tree just two days after the tragedy.
- [] When workers found the tree, its branches were torn and its trunk was black.
- [] The workers were confident right away that the tree's leaves would easily grow back.
- [] The tree showed it was going to survive when one of its branches grew new leaves.
- [] After the tree was taken to heal, its branches grew 30 feet in the air.
- [] On its trunk today, you can see where brand new bark grew from dark to light.
- [] The tree's blossoms remind people only of how sad the past was.
- [] The tree's story shows that with the power of hope, there is nothing so bad that we cannot overcome it.

While checking, solutions are shown on the board.

5 Watching a short video: [Drones recreate twin towers in New York City, honoring 9/11 victims](#) (5 minutes)

Conversation:

- How many drones were used?
- What did they create?
- What did each light represent?
- Why do you think they used drones instead of fireworks?

Used digital devices

ChatGPT

Google NotebookLM

Wordart

Evaluation plan

5. SELF-EVALUATION (5 minutes)

Ss get one sentence to complete:

1. One new word I learned today:

2. One fact I learned about 9/11:

3. The Survivor Tree represents...

4. 2,977 drones were used in 2026, because---

5. One thought I have after today's lesson:

6. One question I still have is...

Differentiation

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General subject(s)

English language