Back together

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Type of lesson / project plan
Lesson plan
Sector
Pedagogy, education
Topic, learning area
Talking about summer events
Grade
10th grade
Learning and development goals
By the end of the lesson, students will be able to: • talk about their summer using simple past forms; • ask and answer questions about recent experiences; • express hopes and expectations for the school year; • use English with several different classmat
Required tools
• Board/projector • Small pieces of paper or cards • Optional: a ball • Optional: pictures representing summer activities
Introductory part and preparation of the lesson / project plan

MY SUMMER IN 3 WORDS

Ask students to think of **three English words** describing their summer.

Examples:

beach – friends – relaxing
family – travel – hot
work – football – fun

Students then share their three words with a partner.

After 2–3 minutes, ask a few students:

- *Why did you choose these words?*
- *What was the best thing about your summer?*

Tip: Don't correct every mistake. The aim is to get everyone speaking English again.

Implementation plan for the lesson / project

2. “Find Someone Who…” — 10 minutes

Give students a list of things to find among their classmates.

For example:

- Find someone who **went swimming** this summer.
- Find someone who **visited another country**.
- Find someone who **watched a lot of films**.
- Find someone who **read a book**.
- Find someone who **tried a new food**.
- Find someone who **stayed up very late**.
- Find someone who **played a sport**.
- Find someone who **had a really funny experience**.

Students walk around asking:

“Did you go swimming this summer?”

“Yes, I did.” / “No, I didn't.”

When they find someone, they write that person's name.

Challenge for stronger students: They must ask one additional question.

“Where did you go swimming?”

“Who did you go with?”

3. Summer Story – “Two Truths and a Lie” — 10 minutes

Students write **three sentences about their summer**:

1. One true sentence.
2. Another true sentence.
3. One false sentence.

Example:

I visited Croatia.
I ate pizza three times in one day.
I went skydiving.

Their classmates guess which statement is the lie.

This works particularly well with students who already know one another because they can use what they know about their friends to challenge them.

Useful language on the board:

I think number ___ is the lie because…
Really? When did you do that?
Who did you go with?
I don't believe you!

4. Moving Debate – “This or That?” — 10 minutes

Choose two sides of the classroom.

Tell students:

Left = YES / OPTION A
Right = NO / OPTION B

Read out statements and students move to the side representing their opinion.

Examples:

- **Summer is the best season.**
- **School should start later in the morning.**
- **Homework is sometimes useful.**
- **It's better to travel with friends than with family.**
- **Phones should be allowed in English lessons.**
- **English is easier than maths.**

Optional final activity: “One Question for the Teacher”

- Give students 2 minutes to think of **one question they would like to ask the English teacher**.
- It can be serious or funny:
- What's your favourite English word?

- Have you ever lived abroad?
- What's the strangest English word you know?
- What's your favourite English-speaking country?
- What's the best film you've seen?
- Do you like homework?
- Students ask the questions in English.

Used digital devices
ChatGPT
Evaluation plan

New School Year Goals – 5 minutes

Give each student a small piece of paper.

Ask them to complete:

This year I want to improve my English by…

and

One thing I want to be able to do in English is…

Examples:

“I want to speak more confidently.”

“I want to understand films in English.”

“I want to learn more vocabulary.”

“I want to get a better grade.”

Collect the papers. You can keep them and return them near the end of the school year so students can see their progress.

General subject(s)
English language